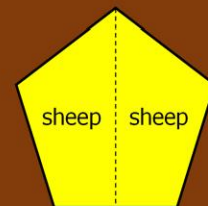
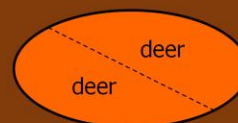
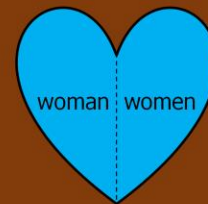
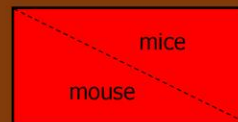
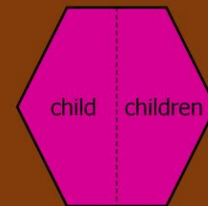
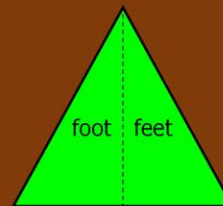


# Center Activities for Singular and Plural Words

leaf

leaves



## Singular and Plurals Bingo

barn <u>s</u>	loa <u>ves</u>	thie <u>ves</u>	buzz <u>es</u>
scar <u>ves</u>	fork <u>s</u>	women	el <u>ves</u>
vide <u>os</u>	cal <u>ves</u>	liv <u>es</u>	children
shel <u>ves</u>	potato <u>es</u>	box <u>es</u>	deer

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**SINGULAR AND PLURAL WORDS MATCHING GAMES:** There are two sets of matching games to teach about singular and plural words. The first set includes plurals formed by adding *-s* or *-es* to the singular noun; nouns that end with an *f* or *fe* that changes to *v*; nouns with a final *y* that changes to *i*; and plurals formed without adding an *-s* or *-es* to the singular noun (e.g., *child, children*). When a student makes a match, he would say, “*Children* is the plural form of *child*.” Note that there are also a few cards to match that stay the same in the singular and plural, like *deer* and *sheep*. The second set of cards is used exclusively to familiarize students with nouns that end with an *f* or *fe* that changes to *-ves* in the plural (e.g., *leaf* becomes *leaves*).

**SINGULAR AND PLURALS BINGO:** Four bingo mats having the plural form of the words recorded in the grids are available to use as a center activity. Reproduce the mats on cardstock and laminate. The singular cards from both sets of matching cards can be combined to draw from during the game. A singular word card is drawn from a bag and students cover its plural on their bingo grids. The winner could be awarded a sticker to add to his or her incentive chart.

**Rules:** Most plurals are formed by adding *-s* to the singular noun. When, however, the word ends with *s* (buses), *sh* (bushes), *x* (sixes), *z* (buzzes), a “soft” *ch* (the sound heard in touches), an *f* or *fe* that changes to *v* (selves), or a *y* that changes to *i* (puppies), the plural is usually formed by adding *-es*. The ending *-es* is also used to form the plural of many nouns that end with *o* (potatoes, dodoes, echoes, haloes, heroes).

### GO FISH

The cards used for the matching game could also be used by pairs or small groups of students to play “Go Fish!” in a classroom center.

**Directions:** Five cards are dealt to each player and the others are placed in a stack.

Player 1: “Do you have the plural (or singular) form of \_\_\_\_\_?” (Example: If Player 1 has the word *barn* in her set, she might show the card to Player 2 while asking him if he has the plural of the word.)

Player 2 has the card: Player 2 sets *barns* down. (Player 1 keeps the pair and has a second turn.)

Player 2 does not have the card: Player 2 says, “Go Fish!” (Player 1 draws a card, and it is player 2’s turn.)

**RELAY GAME FOR A WHOLE-GROUP ACTIVITY:** Students line up in teams at the chalkboard for a relay game. The teacher would show a word card whose plural is formed by adding *-s* to the singular noun, a word whose plural is formed by adding *-es*, a word whose plural is formed by inside changes, or a word that is spelled the same in the singular and plural. The first team player to record its plural form on the board would have a tally mark recorded under his group’s name (e.g., *radios* for *radio*; *peaches* for *peach*; *babies* for *baby*; *calves* for *calf*; *wife* for *wives*; *staves* for *staff*; *children* for *child*; and *sheep* for *sheep*).

**Singular and Plurals Matching Game** (Includes plurals formed by adding *-s* or *-es* to the singular noun; nouns that end with an *f* or *fe* that changes to *v*; nouns with a final *y* that changes to *i*; plurals formed without adding *-s* or *-es* to the singular noun; and plurals that stay the same in the singular and plural)

barn

barns

fork

forks

bus

buses

dish

dishes

box

boxes

buzz

buzzes

epoch

epochs

coach

coaches

potato

potatoes

video

videos

leaf

leaves

wife

wives

puppy

puppies

man

men

woman

women

child

children

mouse

mice

foot

feet

deer

deer

moose

moose



sheep

sheep

**Singular and Plurals Matching Game** (for nouns that end with an *f* or *fe* that changes to *v* before adding *-es* to form the plural)

calf

calves

elf

elves

half

halves

leaf

leaves

loaf

loaves

scarf

scarves

self

selves

sheaf

sheaves

shelf

shelves

thief

thieves

wolf

wolves

knife

knives

life

lives

wife

wives

staff

staves

<b>Singular and Plurals Bingo</b>			
barn <u>s</u>	loa <u>ves</u>	thie <u>ves</u>	buzz <u>es</u>
scar <u>ves</u>	fork <u>s</u>	women	el <u>ves</u>
vide <u>os</u>	cal <u>ves</u>	liv <u>es</u>	children
shel <u>ves</u>	potato <u>es</u>	box <u>es</u>	deer

<b>Singular and Plurals Bingo</b>			
thie <u>ves</u>	fork <u>s</u>	el <u>ves</u>	puppi <u>es</u>
wolv <u>es</u>	mice	children	sel <u>ves</u>
buse <u>s</u>	scar <u>ves</u>	buzz <u>es</u>	epoch <u>s</u>
wiv <u>es</u>	vide <u>os</u>	hal <u>ves</u>	moose

<b>Singular and Plurals Bingo</b>			
staves <u>es</u>	buses <u>es</u>	feet	sheaves <u>es</u>
men	wolves <u>es</u>	selves <u>es</u>	sheep
epochs <u>s</u>	dishes <u>es</u>	coaches <u>es</u>	knives <u>es</u>
mice	halves <u>es</u>	puppies <u>es</u>	leaves <u>es</u>

<b>Singular and Plurals Bingo</b>			
leaves <u>es</u>	deer	barns <u>s</u>	loaves <u>es</u>
women	sheaves <u>es</u>	men	boxes <u>es</u>
shelves <u>es</u>	feet	knives <u>es</u>	potatoes <u>es</u>
dishes <u>es</u>	lives <u>es</u>	coaches <u>es</u>	calves <u>es</u>

**Directions for a whole-group bingo activity:** Let students randomly fill in their bingo grids with the plural of words from pages 3-12 and then cover them as their singular forms are drawn during the game.

<b>BINGO</b>		

<b>BINGO</b>		



# Singular and Plurals

**Directions:** Put the shape puzzles together on a magnetic board. The word written on one half of each puzzle is the plural of the word written on the other half. Write the plural of each word in the space provided.

kid	_____	wife	_____
bus	_____	country	_____
brush	_____	man	_____
fox	_____	woman	_____
buzz	_____	child	_____
peach	_____	mouse	_____
monarch	_____	foot	_____
tomato	_____	deer	_____
leaf	_____	sheep	_____

**Teacher:** Reproduce the shape puzzles from the next three pages on white cardstock. You may want to laminate the puzzles before cutting them out. Attach a piece of magnetic tape to the back of each half of a shape.

