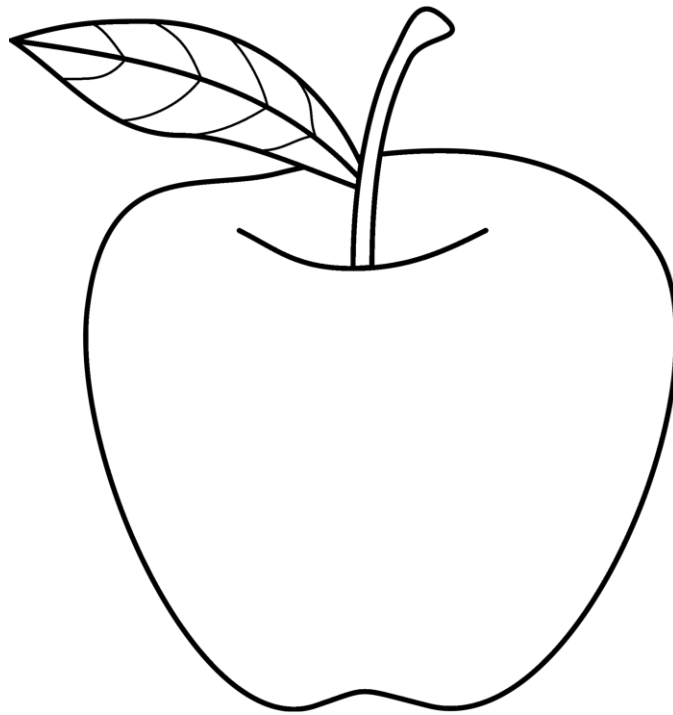


**LEARNING ABOUT VOWEL AND CONSONANT SOUNDS:** Give each student an alphabet coloring sheet. Let students identify the uppercase (capital) and lowercase letter. The teachers suggest words that begin and end with the consonant sound being studied and records them on the board. Next, the words are pointed to and pronounced, and students tell what sound they hear in each. When they have identified the sound, they can suggest other words that begin and end with the same consonant. Words that begin with a capital letter might also be used.

Finally, chosen words can be used in thematic sentences, sentences about students, and/or those that the children suggest and recorded on the board and copied by students on the back of their coloring sheets. For example, if the word list includes *Bob*, *built*, *big*, and *barn*, a possible sentence would be, "Bob built a big barn." A different color could be used for recording the initial and final *b* letters. As a variation, students can be instructed to use one or more of the words to write sentences of their own.

**Additional activity:** Students can search reading materials for words that begin or end with, for example, the consonant *b* and write them on a *b* shape.

A a

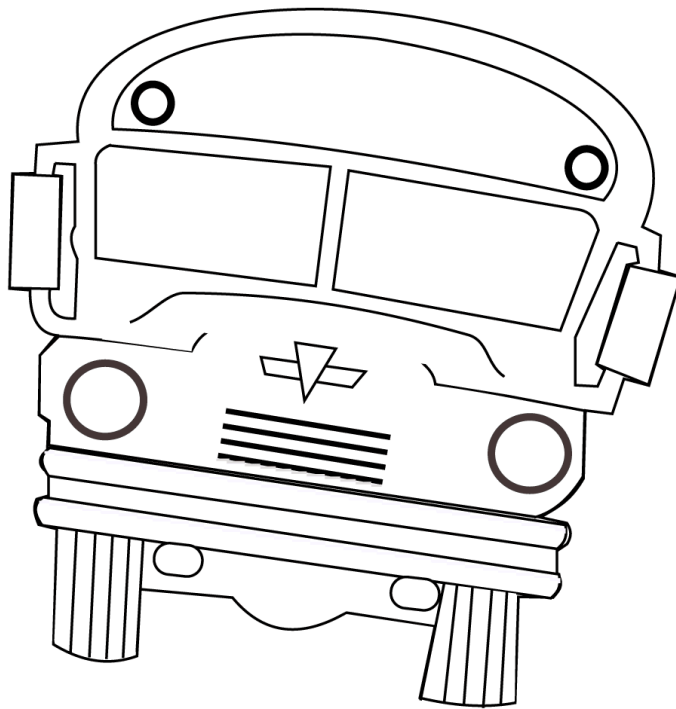


apple

---

at, cat, dad, had, hat, sat

B b

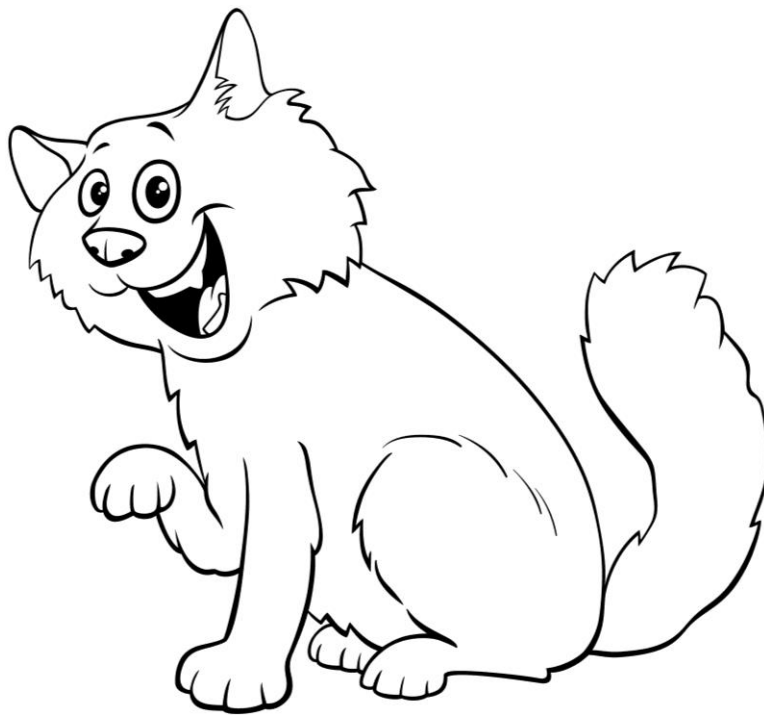


b us

---

bat, bed, big, box

C c

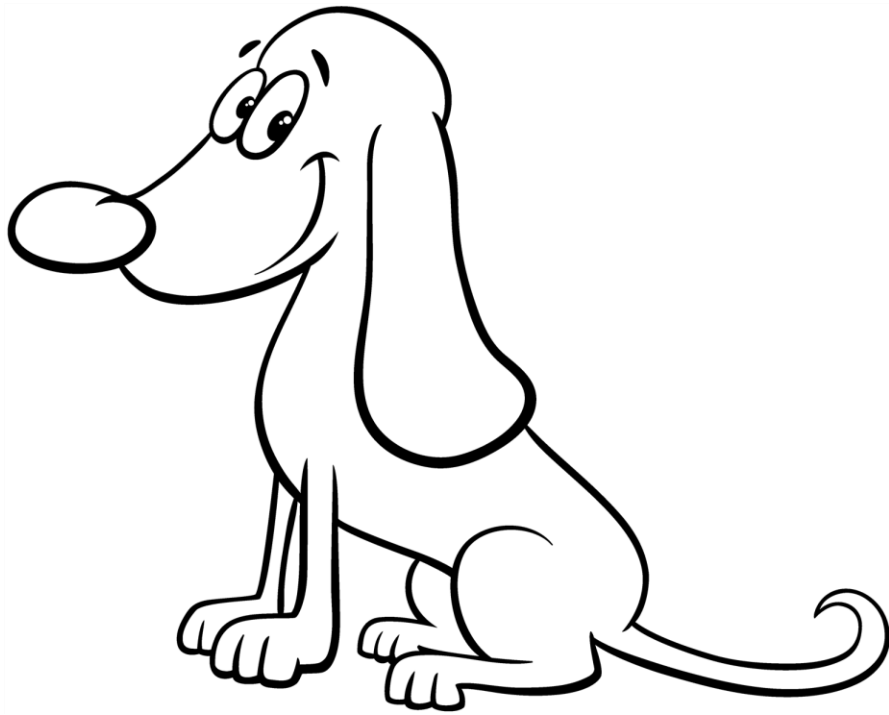


at

---

cab, cap, cot, cut

D d



dog

---

dad, did      bed, had, kid, red

E e



e epoch [ĕ-pək]

---

bed, get, leg, let, pet, red, yes  
(**Epoch**: An important historical date or event)

F f

1 2 3 4

5

five

---

fed, fun    if, off

G g



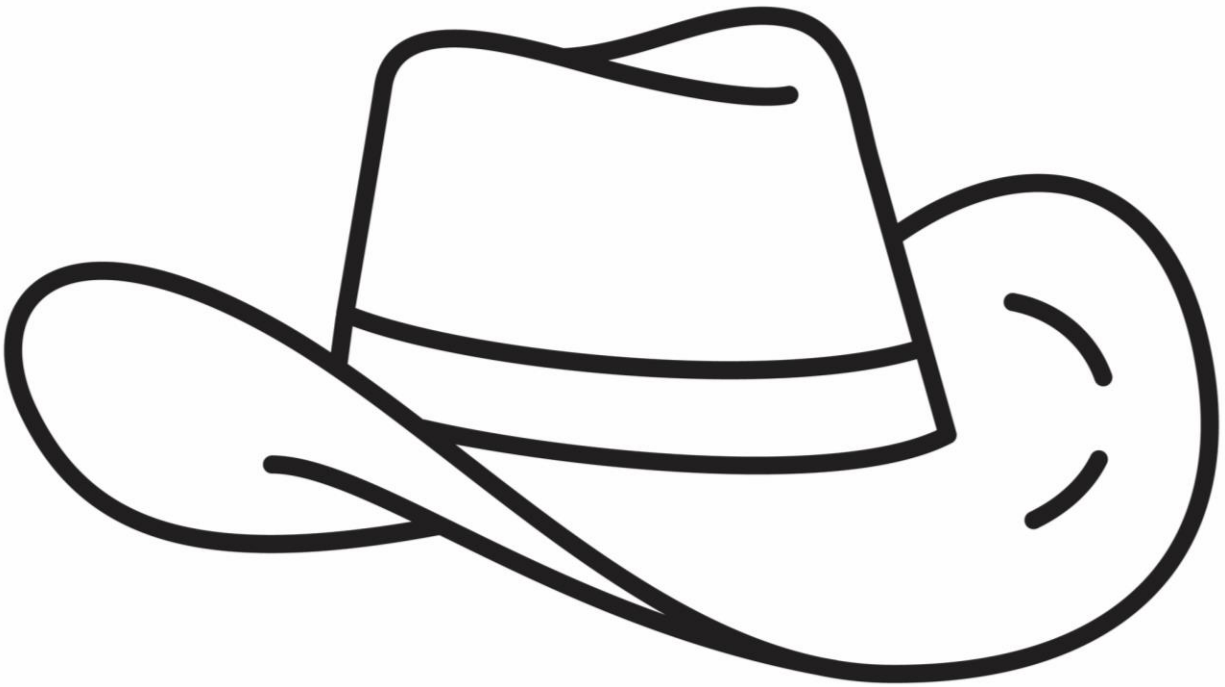
g o

---

get, got      big, dog, leg



H h

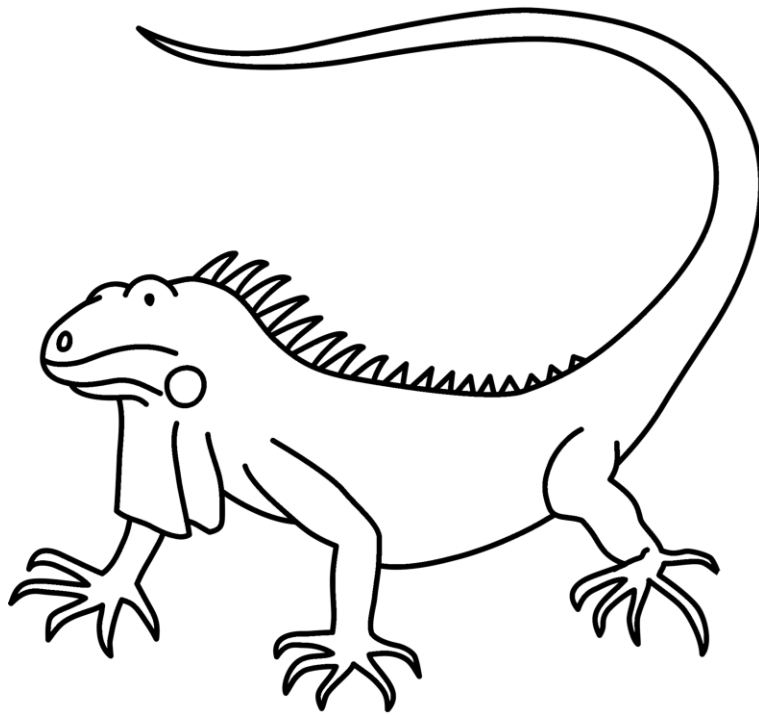


hat

---

had, him, hot, hug

I i

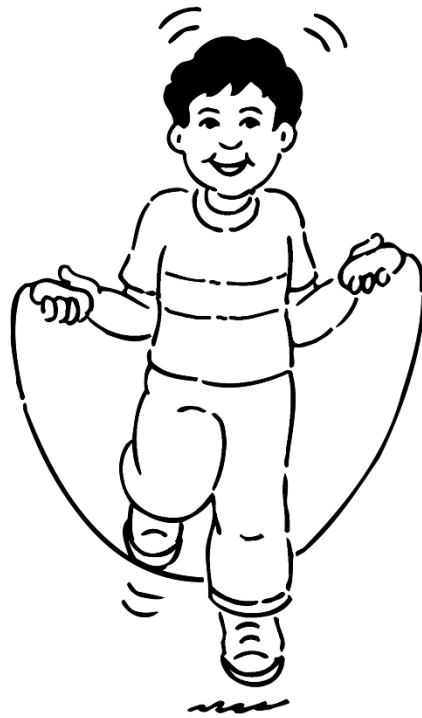


i guana

---

big, did, him, if, in, it, its, kid, miss, sit, six

J j



jump

---

jet, job, jog, jug

K k



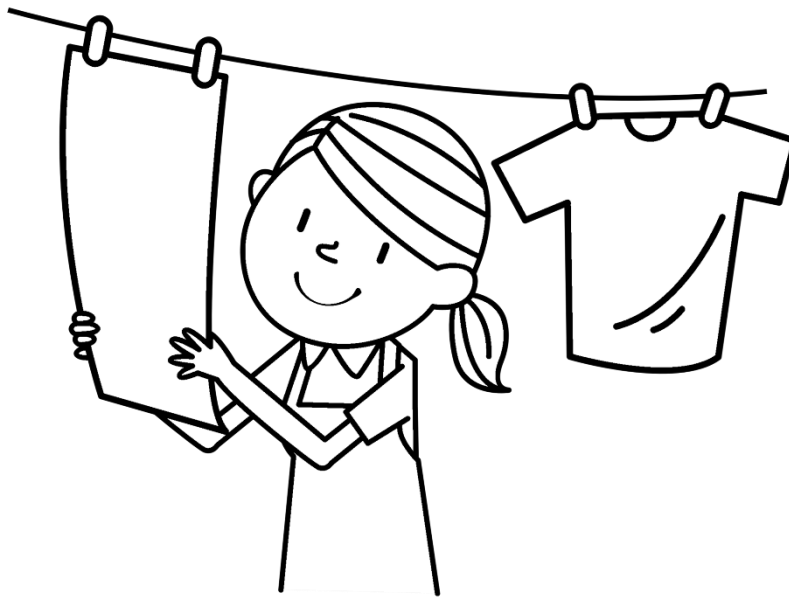
kid

---

kick, kin, kit      yak

L I

ine<sup>1</sup>



gir<sup>2</sup>

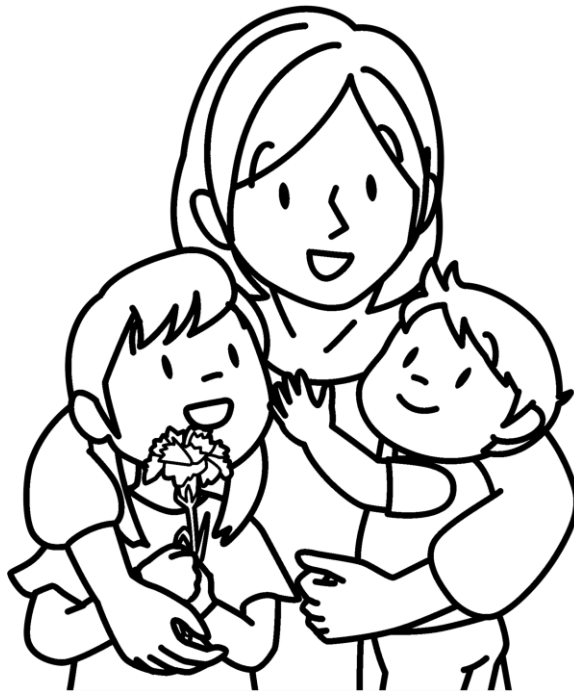
---

<sup>1</sup> lap, leg, let, lot

<sup>2</sup> Say: "When / doesn't begin a word..." (students repeat),  
"...it usually says /əl/" (students repeat).  
(**Examples:** doll, tell, well, will)

M m

mum

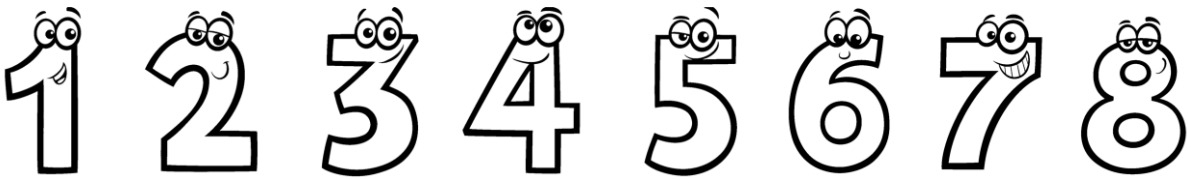


mom

---

map, miss, mud      him

N n



nine

---

net, not      fun, in, on, run, sun

O O



office

---

dog, got, hot, lot, mom, not, off, on



P p

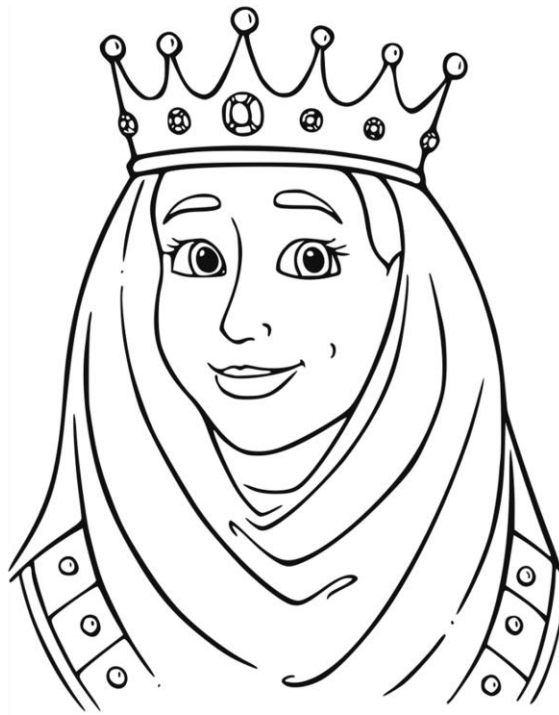


pet

---

peg, pop, pug      up

Qu qu

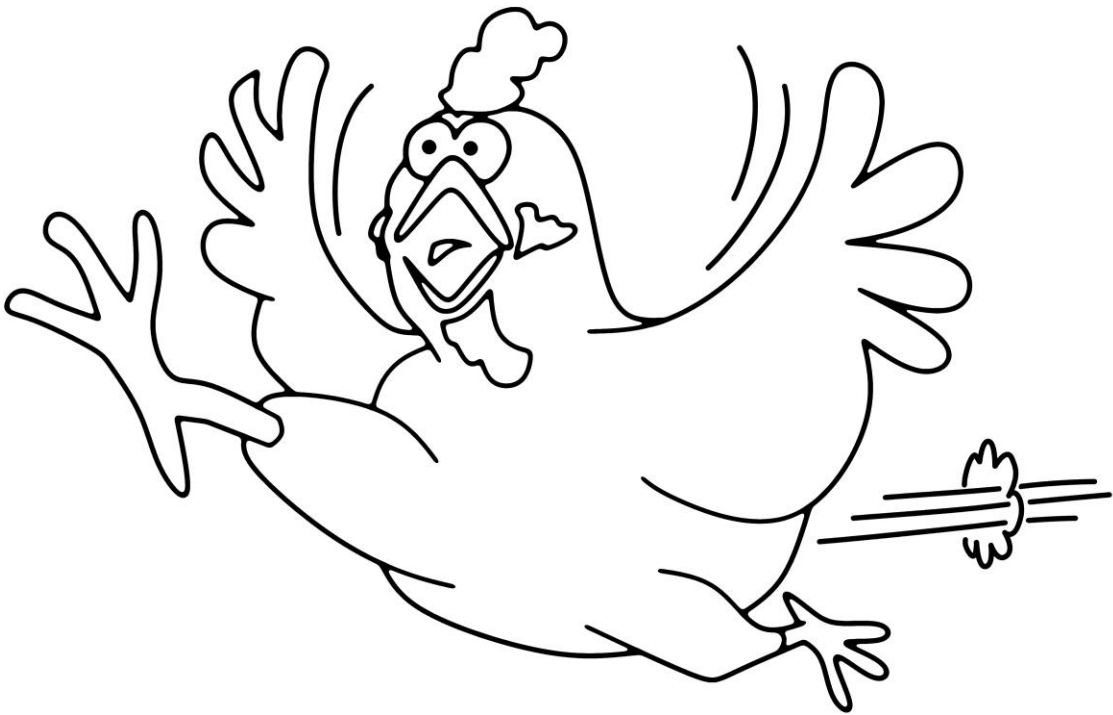


queen

---

quest, quill, quit, quiz

R r

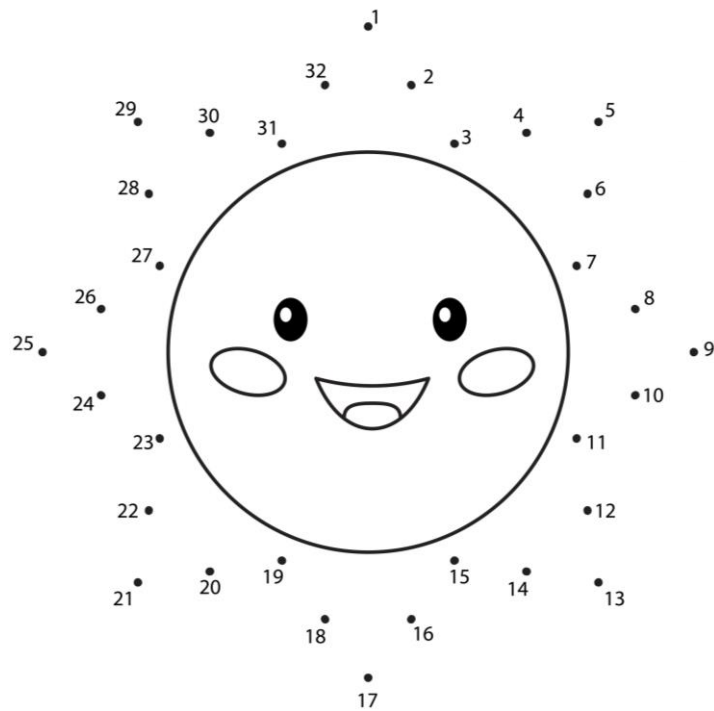


run

---

rag, red, rib, rod

S s



**S**un

---

sat, sit, six      bus, its, miss, us, yes

T t

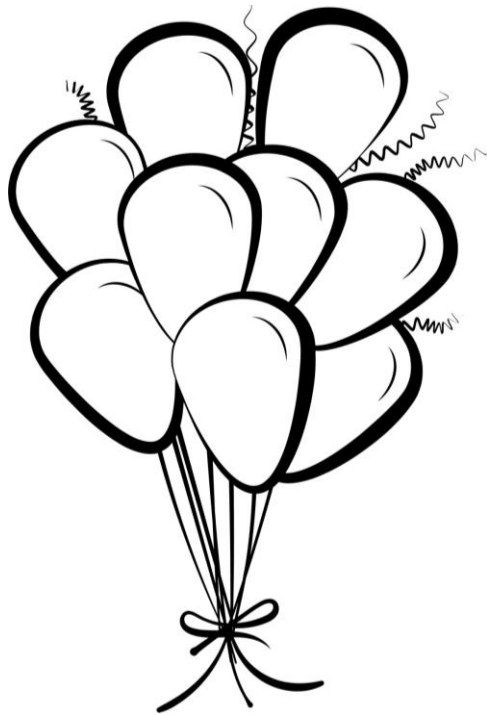


ime

---

tag, tub      at, but, cat, cut, get, got, hat, hot, it, let, lot, not, pet, sat, sit

U u



up

---

bs, bt, ct, fn, rn, sn, us

V v



v **iola** [vē-ō-lə]

---

vase, vest, vet, vine

W w



w e

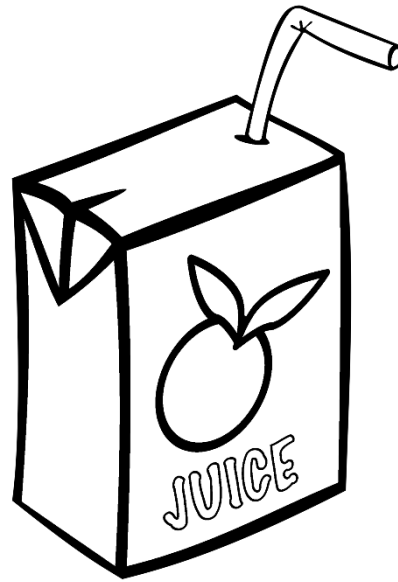
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wag, web, well, will



X

X



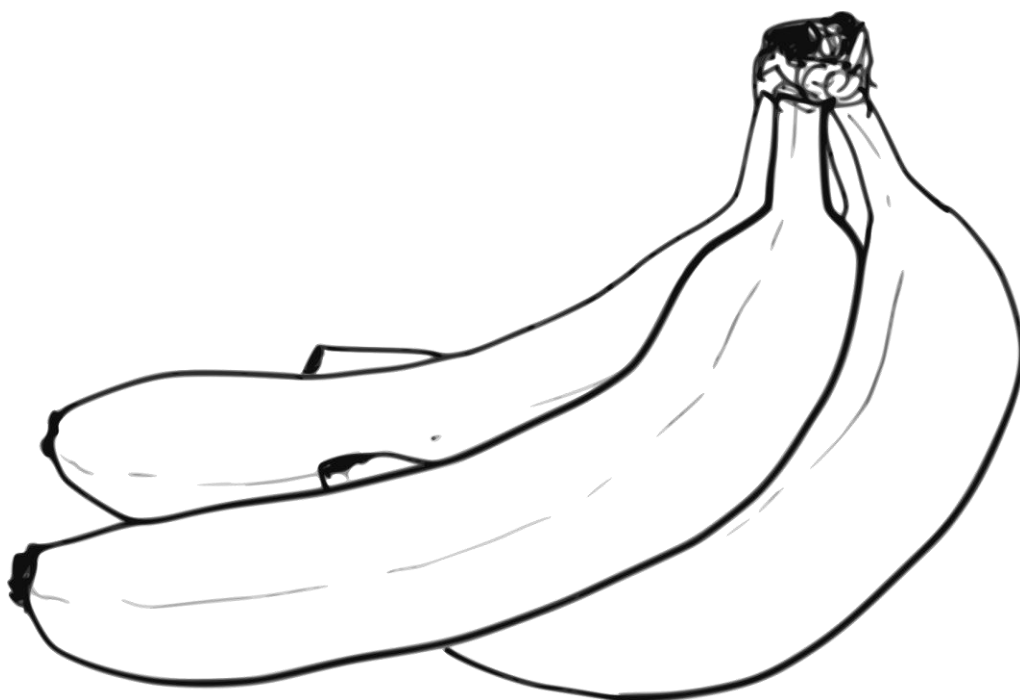
X-ray

box

---

ax, box, ox, six

Y y

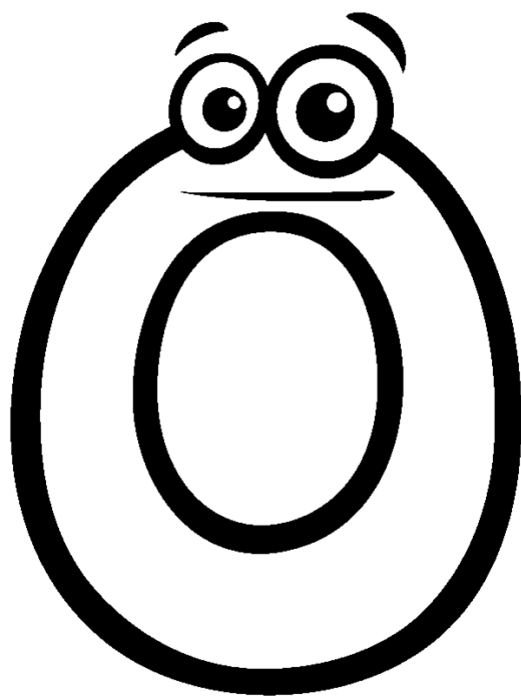


yellow

---

yak, yell, yes, yet

Z z



zero

---

zap, zip      buzz, fizz

## ALPHABET COLORING SHEETS FOR LETTERS A-Z

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